

Continuity of Education Plan

School District	Souderton Charter School Collaborative
Superintendent	Jennifer Arevalo, CEO
Address	110 E. Broad Street Souderton, PA 18964
Email/Phone	scsc4kids@hotmail.com / 215-721-4560 (school
Website	https://www.scsc4kids.org/

Goal of Plan

To provide a continuity of education through planned instruction for all learners, including those with IEPs, 504's and who are English language Learners.

Overview of Plan

Since March 17, 2020, SCSC and its staff have been conducting on-line lessons with students that are co-taught by special education and regular education teachers in the areas of math, ELA and Science/Social Studies. Students are further supported by individual and small group lessons with special education/supportive service teachers, reading specialist, speech/language teacher and school counselor. The viability of providing Occupational Therapy, virtually, is being investigated. Schedules involving specials such as gym, art, photography, spanish, music and character class have been created to ensure that all students with IEPs have the ability to attend these classes. The plan meets SCSC's mission to provide instruction to all through flexible groupings.

Expectations for Teaching and Learning

Faculty is using synchronous lessons, google classroom and individual office hours, to begin teaching new content to students in math and ELA. Additionally, science and social studies content is being integrated into the literacy block. Work is being assigned and modified, as needed to meet special education goals and SDI. Faculty is still considering how to best monitor work completion and if it is appropriate to grade these assignments. Models being adopted are K-5 COMPLETE/INCOMPLETE and Middle School % Marks. The faculty is committed through its multi-tiered and multi-teacher model to meet, in good faith, the learning goals and needs of all students

Communication Tools and Strategies

Email, Constant Contact, personal calls/texts are being used to ensure students are accessing our on-line resources. Translated texts have been especially important for our English Language Learners. As of March 24th, 100% of our students have an at-home device and high speed internet. Resources for families to continue with cheap or free internet, into the future, have been shared.

Regular updates to families are provided through school newsletter - Constant Contact as information is learned from PDE and the state.

Access (Devices, Platforms, Handouts)

Students are using both paper, google classroom and on-line resources to learn new content. ZOOM is the tool for synchronous lessons. Zoom and Google Hangouts are being used during the school day to ask questions of the teachers. Materials distribution occurred on Saturday, April 11th to ensure equity and enable new learning to be assessed and recorded.

Staff General Expectations

Faculty has been meeting in whole and small groups to create a coherent on-line plan for our students. Faculty is fully engaged in supporting each other and their students/families during these unprecedented times. April 6th and 7th were used to plan for the remainder of April.

Student Expectations

Beginning on March 30th, attendance is being encouraged for all academic subjects. Completion of work is required and measured and teachers are determining how to best assess student work. See above.

Attendance / Accountability

Attendance is being strongly encouraged and attendance data is being collected for all classes. The school counselor and administration are making all efforts to ensure there are no obstacles to students learning new content, whether they be technological or behavioral. Families are encouraged to reach out to their students' teachers for transparency and assistance. Family ZOOM meetings and teacher office hours are providing check-in times for students and parents.

Good Faith Efforts for Access and Equity for All Students

Special education and specialist teachers have begun offering small and individual lessons to students. Varied efforts are being made to meet students' goals and SDI. Communication with parents is on-going. Virtual special education meetings have begun, in order to complete meetings within a reasonable time frame. Digital documents are shared through on-line platforms. US Mail is used for all paper documents.

Special Education Supports

Administration meets regularly with special education staff to share current PDE and USDE information. ZOOM and Google Classroom tutorials have been offered. Student IEP Data has been gathered for students with IEPs/504s and ELL needs. 3rd quarter progress reports for middle school will be sent out on April 17th along with regular education reports. Support is being provided through one-on-one and small group sessions. Special education teachers are conducting small group lessons that reflect learned content while following IEP goals.

EL Supports

EL Learners needs are being met in a similar fashion as special education students. Supportive Services teachers, who were working with EL students, continue to co-teach in classes with regular education teachers. Our translator has been working to engage our EL families to ensure a continuity of education for their children. Moving forward, our ELL teacher will be assigned advisory periods for her students to ensure they receive adequate access to content.

Gifted Education

N/A - SCSC does not provide gifted education but rather our students have the opportunity to progress in a content area that provides the necessary enrichment.

Building/Grade Level Contacts

Jennifer Arevalo, Wendy Ormsby - Co-directors

Resource Links

www.scsc4kids.org
